

**UNIVERSITY DEPARTMENT OF SOCIOLOGY
KOLHAN UNIVERSITY, CHAIBASA:833202
JHARKHAND**

**PROPOSED SYLLABUS FOR FYUGP, NEP-2022
U.G. SOCIOLOGY, SYLLABUS**



As per regulations of NEP-2020 in the state of Jharkhand, the revised four year Undergraduate programme (FYUGP) course syllabus and credit frame work in the subject of Sociology.



UNIVERSITY DEPARTMENT OF SOCIOLOGY

KOLHAN UNIVERSITY, CHAIBASA, WEST SINGHBHUM, JHARKHAND

Ref. No.: KU/SOCIO/..... /16

Date:

Member of Board of Studies for preparing syllabus of the four-year Undergraduate Programme (FYUGP)

1. Chairman: -

Head,

University Department of Sociology, K.U., Chaibasa

2. Internal Members: -

(I) Dr. S. K. Jha

Department of Sociology
A.B.M. College, Jamshedpur

(II) Dr. U.K. Chakraborty

Department of Sociology
A.B.M. College, Jamshedpur

3. External Members: -

Prof. (Dr.) Prabhat Kumar Singh
Department of Sociology
Ranchi University, Ranchi

CHAIRMAN
IN CHARGE HEAD
P.G. SOCIOLOGY
Kolhan University, Chaibasa

UG-SEMESTER-II MJ-2 (SOCIOLOGY)

Course structure and credit frame work for undergraduate certificate programme of foundation or introductory courses in sociology

Paper code and Name : MJ-2(Major Paper -2)

SUBJECT- SOCIOLOGY

Credit -4 [1 credit =15 hours of Teaching]=60 hours / Semester

Weekly = 4 Classes

COURSE TITLE; INDIAN SOCIETY AND CHANGE

COURSE OBJECTIVE; 1.To introduce students to some of the basic concepts of Indian Society .2.To Introduce students to the discipline of sociology and orienting to thinking sociologically.

COURSE OUTCOME; 1.Students will be able to explain and apply the key concepts in Indian society.2.They will be able to orient themselves to ways of sociologically.

CREDIT-1,TEACHING HOURS-15,NO.OF LECTURERS -15

UNIT -1 Culture and Civilization: Meaning and differences, Culture and personality, Cultural Lag.

CREDIT-1,TEACHING HOURS-15, NO.OF LECTURERS -15

UNITE-2;Verna and Caste system: Feature and relevance in modern society,Caste, system: Origin, features of caste system and various theories of caste system.

CREDIT-1,TEACHING HOURS-15,NO.OF LECTURERS-15

UNITE-3 ;FAMILY AND KINSHIP;Joint family: Meaning., definition types, problem of Morden family,Kinship in India: Meaning, definition, types of kinship lineage and descent in India.

CREDIT-1,TEACHING HOURS-15,NO.OF LECTURERS-15

UNIT;4;Panchayti Raj system: Concept of Panchayti Raj, relevance and problem

GENERAL INSTRUCTION OF QUESTION PAPER:-

1.Marks distribution of Internal semester examination; Full Marks;25,Time-1 hours

Examination on Pattern ;

A.Written exam/Assignment/Project/Tutorial=20 Marks

B.Attendance/Overall Performance =05 Marks

2Marks distribution of question paper of End semester examination; Full Marks=75,Pass Marks=40

A.Group –A 1.-Carries very short answer/objective type =05 question of 01 Marks each 1X 5

B.Group-B 2.Short answer type in subject base compulsory question consisting 02 question of 05 Marks each =5x2

C..Group-C-Will contain descriptive type 06 question of 15 marks each,out of which any 04 are to answer.

Question NO.1.A,B,C,D,E (OBJECTIVE), QUESTION NO.2,3 (SHORT QUESTION), QUESTION NO.04,05,06,07,08,09 (DESCRIPTIVE TYPE)

Essential Readings;

- i. मोतीलाल गुप्ता: भारत में समाज जयपुर, अकादमी, राजस्थान हिंदी ग्रन्थ,
- ii. वीरेन्द्र प्रकाश शर्मा संरचना: भारत में समाज, और परिवर्तन जयपुर, पंचशील प्रकाशन,
- iii. मिथिलेश कुमार, जनजातीय समाज में शिक्षा और आधुनिकीकरण, क्लासिकल पब्लिशिंग, नई दिल्ली, कम्पनी
- iv. सुरेन्द्र पाण्डेय एवं संजय कुमार झा: विकास और परिवर्तन का समाजशास्त्र, एस.के. पब्लिकेशन राँची

MJ-03

UG-SEMESTER –II (MJ-3) (SOCIOLOGY) CLASSICAL SOCIOLOGICAL THINKERS

Course structure and credit frame work for undergraduate certificate programme of foundation or introductory courses in sociology

Paper code and Name : MJ-03(Major Paper -03)

SUBJECT- SOCIOLOGY

Credit -4 [1 credit =15 hours of Teaching]=60 hours / Semester

Weekly = 4 Classes

COURSE TITLE ; CLASSICAL SOCIOLOGICAL THINKERS

COURSE OBJECTIVE; 1. The mandate of the Course is to introduce the thought of pioneers' sociologist.
2..To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

COURSE OUTCOME; 1.Understanding the grand foundation themes of sociology . 2.Application of classical concepts and theories to develop awareness of the limits of current knowledge.

UNIT :1:AUGUST COMTE:

- A.Low of three stages
- B.Positivism

NO.OF LECTURERS -10

UNIT:2: H. SPENCER:-

- A.Theory of Social & Social Darwinism

NO.OF LECTURERS -10

UNIT :3: E.DURKHEIM:-

- A.Division of Labour
- B.Theory of Suicide

NO.OF LECTURERS -10

UNIT :4:MAX WEBER:-

- A.Social Action
- B.Protestant Ethics and Spirit of Capitalism

NO.OF LECTURERS -10

UNIT :5: KARL MARX:-**NO.OF LECTURERS -10**

- A.Dialectics and Historical materialism
- B.Theory of Class Struggle

UNIT-6: V. PARETO:-**NO.OF LECTURERS -10**

- A.Circulation of Elites
- B.Action Theory

GENERAL INSTRUCTION OF QUESTION PAPER:-

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B.Attendence/Overall Performance =05 Marks

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B.Group-B 2.Short answer type in subject base compulsory question consisting 02 question of 05 Marks each =5x2

C..Group-C-Will contain descriptive type 06 question of 15 marks each,out of which any 04 are to answer.

Essential Readings:

- a) रबिन्द्रनाथ मुखर्जी—समाजिक विचारधारा
- b) एस.एल. दोषी एवं पीसी जैन: प्रमुख समाजशास्त्रिय विचारधारा
- c) एस.एल.दोषी—भारतीय समाजिक विचारधारा
- d) N.S Timasheff- Sociological Thoughts
- e) H.E Barnes: An Introduction to the History of Sociology